The copy filmed here has been reproduced thanks to the generosity of:

Archives of Ontario
Toronto

The images appearing here are the best quality possible considering the condition and legibility of the original copy and in keeping with the filming contract specifications.

Original copies in printed paper covers are filmed beginning with the front cover and ending on the last page with a printed or illustrated impression, or the back cover when appropriate. All other original copies are filmed beginning on the first page with a printed or illustrated impression, and ending on the last page with a printed or illustrated impression.

The last recorded frame on each microfiche shall contain the symbol ⟶ (meaning "CONTINUED"), or the symbol ▽ (meaning "END"), whichever applies.

Maps, plates, charts, etc., may be filmed at different reduction ratios. Those too large to be entirely included in one exposure are filmed beginning in the upper left hand corner, left to right and top to bottom, as many frames as required. The following diagrams illustrate the method:

L'exemplaire filmé fut reproduit grâce à la générosité de:

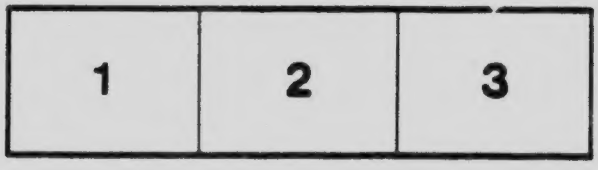
Archives publiques de l'Ontario
Toronto

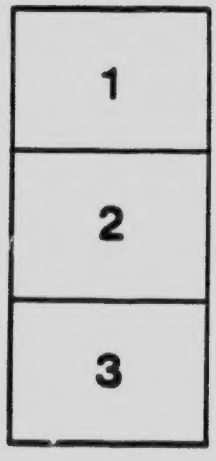
Les images suivantes ont été reproduites avec le plus grand soin, compte tenu de la condition et de la netteté de l'exemplaire filmé, et en conformité avec les conditions du contrat de filmage.

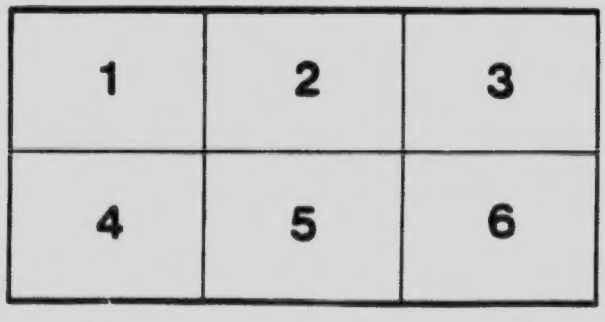
Les exemplaires originaux dont la couverture en papier est imprimée sont filmés en commençant par le premier plat et en terminant soit par la dernière page qui comporte une empreinte d'impression ou d'illustration, soit par le second plat, selon le cas. Tous les autres exemplaires originaux sont filmés en commençant par la première page qui comporte une empreinte d'impression ou d'illustration et en terminant par la dernière page qui comporte une telle empreinte.

Un des symboles suivants apparaîtra sur la dernière image de chaque microfiche, selon le cas: le symbole ⟶ signifie "A SUIVRE", le symbole ▽ signifie "FIN".

Les cartes, planches, tableaux, etc., peuvent être filmés à des taux de réduction différents. Lorsque le document est trop grand pour être reproduit en un seul cliché, il est filmé à partir de l'angle supérieur gauche, de gauche à droite, et de haut en bas, en prenant le nombre d'images nécessaire. Les diagrammes suivants illustrent la méthode.



1911

56

ONTARIO EDUCATIONAL ASSOCIATION

# Jubilee Year Resolutions

PUBLIC SCHOOL DEPARTMENT

1911

# "JUBILEE YEAR"

## PUBLIC SCHOOL DEPARTMENT

OFFICERS, 1911-12.

*President*.....J. W. ROGERS, M.A..*Toronto*
*Vice-President*..J. T. CURTIS.....*Seaforth*
*Past President*..WM. LINTON.....*Galt*
*Secretary*.....CHAS. G. FRASER,
10 *Sylvan Ave.*, *Toronto*
*Treasurer*.....E. C. MARRIOTT.....*Galt*

RESOLUTIONS, 1911.

*Passed April 18, 19, and 20.*

*For the consideration of the Honorable the Minister of Education, the members of his Department, and the teachers of the Province; and for discussion at Teachers' Institutes and in the Public Press.*

*The Executive of each Institute should appoint a committee for each resolution. The members of each committee should live near each other for the purpose of consultation and should make a report, such as is suggested in the next paragraph, on the resolution assigned to them. This should be presented at the meeting of the Institute and a copy of it, accompanied by a report of the decision of the Institute forwarded to the Secretary of the Public School Department of the O. E. A.*

*Besides this, each teacher of the Province should select one of these resolutions and make a careful investigation regarding it, carefully searching for information as to where this particular reform has been tried, or is being tried, and the results of this experience. The advantages that would be gained from its enactment and the disadvantages that might be associated therewith should be carefully tabulated and forwarded to the Secretary of the Institute and also to the Secretary of the Public School Department of the O. E. A.*

# RESOLUTIONS

## I. EXPRESSIONS OF APPRECIATION.

1. That we express our appreciation of the many kindnesses and courtesies shown to our committee by the Honorable R. A. Pyne, M.D., LL.D., the Minister of Education, his worthy Deputy, Dr. Colquhoun, and the other officials of his Department, and for the consideration they have shown in promoting the welfare of our Association.

2. That the thanks of this department of the O. E. A. be conveyed to Mr. P. H. Boyer, M.P.P., Ridgetown, for his service to us in securing legislation which makes the holidays in rural schools correspond with those in urban schools.

## II. THE PUBLIC SCHOOL CURRICULUM.

1. That it would be in the best interests of elementary education in the Province for the Education Department to issue a detailed syllabus of work for each of the Junior and Senior divisions of Forms I.—IV., such syllabus to be suggestive only; that the "Proposed Syllabus" as amended, be made the basis of such detailed syllabus; that the following be a committee of Public and Separate School teachers to carry on the work of further correlation:—Principals H. Ward, Denny, Beaton, D. Young, Fraser, and Miss Isabelle Richardson, and the Public and Separate School Representatives on the Advisory Council; and that Inspectors Chapman, Mills and Stevens be asked to co-operate with this committee.

2. That it is urgently desirable that the proposed course of study for Public Schools should be very materially lightened.

3. That the number of classes in the Public School Programme of Studies remain as at present, *i.e.*, Form I., Form II., Form III., and Form IV., with their sub-divisions into Junior and Senior classes, which may be taken together or separately with parallel work, or otherwise, as the local authorities may see fit.

4. That the work in each of the Junior and Senior forms of the Public Schools be clearly defined ; and that text-books should then be prepared, or selected, on the basis of the work as thus defined, not in the opposite order.

5. That a committee be appointed to consider the question of Supplementary Reading and to suggest a list of books suitable for supplementary reading for each of the eight classes of our Public Schools.

6. That the formation of each class in our Public Schools into a "A Good Manners Circle" would be of great advantage.

### III. PUBLIC SCHOOL TEXT-BOOKS.

1. That when the Minister of Education contemplates the authorization of a new text-book on any subject, he should give at least one year's notice of his intention thereof, that those, who wish, may submit a book in type-written form if necessary ; and that Public School teachers be consulted in the preparation and selection of all Public School text-books.

2. That the Second, Third and Fourth books of the new Series of Ontario Readers should each be divided into two parts and the selections in each part be suitably graded.

3. That an Index of the Titles of the lessons and another of the Authors be prepared for each Reader.

4. That we appreciate the work of the Government in changing the former Primer; and we express the hope that the Primer be further improved so that in the matter of word recognition it will be better adapted to a logical use of phonics.

5. That the present Public School Speller is unsuited to the use of our Public Schools on account of (1) the large number of unfamiliar words selected, especially in the latter part of the book; (2) the unusual nature of the sentences, and (3) such spellings as "favour," "chequer," "cosey," etc.

6. That until such time as a simpler speller is prepared, one mark, instead of two, be deducted for each mis-spelled word on the Spelling paper at the Entrance Examination.

## IV. THE ENTRANCE EXAMINATION.

1. That a *Provincial* Examination be held at the end of Form IV., Senior, of the Public School Course, and pupils who pass this examination shall be entitled to attend any High School, Collegiate Institute, or Continuation School in the Province.

2. That papers be set on the following subjects of the course—Reading, Writing, Spelling, Arithmetic, Grammar, Composition, Literature, and Geography; and that no marks shall be deducted for mistakes in spelling, except in the Spelling paper.

3. That the result of this examination be considered in connection with the Teacher's estimate of the standing of the pupil in each subject.

4. That the standard required for passing be 40% on each subject and 60% on the total.

5. That at least one-half of the marks in Literature be assigned on prescribed work ; that at least one-fourth of the marks in Arithmetic be on mechanical work in the four simple rules ; and that there be two papers in Arithmetic, (1) mechanical work, (2) practical problems.

6. That a detailed curriculum of the work in these subjects be drawn up for the Province, and that local authorities be allowed the privilege of extending this course by including certain optional subjects in accordance with a curriculum which shall be supplied.

7. That the names of the examiners shall appear on the examination papers as formerly.

8. That there be a Local Board of Examiners for each inspectorate, to carry out the work of the Examination. It shall be composed of representatives of the three educational interests connected with such work, but Public School representatives shall predominate.

9. That these Local Boards of Examiners be not invested with such unlimited powers as the Local Entrance Boards at present have, but that all *material* deviations from this plan receive the sanction of the Education Department.

### V. TEACHERS' CERTIFICATES.

1. That no certificate to teach, except as an assistant, be granted to any person under 21 years of age.

2. That, as we are of the opinion that there is only an occasional vacancy in the Public Schools of Ontario for which a legally-qualified teacher cannot be obtained, providing an adequate salary is offered, no permit to teach should be granted, except on *absolutely unavoidable cases*, such as are provided for in the forms which the Education Department has prepared for this purpose.

3. That the Minister of Education be respectfully requested to replace Arithmetic and Grammar on the list of subjects for Teachers' Departmental Examinations, in July, believing it to be in the best interests of Education.

4. That the matter of certificate should not be the only point to be considered in deciding what teachers shall be qualified to take the position of teacher or principal, of any Public School.

5. That the requirements for a Public School Inspector's certificate shall be :

(*a*) The holding of a first-class Professional Certificate of qualification ;

(*b*) An experience of ten years' successful teaching in Public Schools, covering all grades of Public School work ;

(*c*) The passing of a pedagogical examination, controlled and set by the Department of Education, or the securing of a Degree in Pedagogy in any recognized Canadian University.

6. That the question of the qualifications necessary for a Public School Inspector's Certificate be submitted to the Advisory Council for consideration and advice.

7. That in the opinion of this Department it would make for the betterment of the Pub-

lic Schools of this Province, were the Science of Education given equal status with other departments in the Provincial University, and the present course leading to the degree of Bachelor of Pedagogy opened to all matriculated students.

### VI. THE ADVISORY COUNCIL.

1. That the number of Public School Representatives on the Advisory Council be increased from four to seven, and that the Province be divided into seven electoral districts, each of which shall elect one representative on the Council.

2. That members of the Advisory Council should have the power to introduce the discussion of educational questions.

### VII. DEPARTMENTAL REGULATIONS.

1. That the Kindergarten work should be a part of the Public School course in every school where practicable, and to this end special inducements should be offered by the Education Department by way of grants (1) on the initial cost of establishment and (2) on maintenance.

2. That where Manual Training and Domestic Science are introduced into a school, attendance at these classes shall be made compulsory.

3. That the Education Department be requested to make the School Year end on June the 30th, and to have the annual reports of the pupils' attendance made out accordingly.

4. That the regulation regarding Supplementary Reading for Form IV., Senior, be amended to be :—The careful reading, by

each pupil, of at least *two* suitable books selected by the principal from a list of Supplementary Reading in English Literature prepared by the Education Department.

5. That grants should be distributed to urban schools, on bases similar, in principle, to those now in operation, for the distribution of grants to rural schools.

6. That the grants to rural and urban schools based on the certificates of the teacher, be paid directly to the teacher on the order of the Inspector of Public Schools.

### VIII. SUPERANNUATION OF TEACHERS.

That the Government be asked to provide and support a system of superannuation for the teachers of the Province, and that any teacher who has taught twelve years or more in the Province shall be allowed to become a contributor to the present Superannuation Scheme and come within the scope of its benefits by a present payment of the present worth of the annual payments covering his term of services—this privilege to be extended for two years—and it shall be lawful for a School Board to make such payment for a teacher in its service.

### IX. AN ONTARIO EDUCATIONAL GAZETTE.

That we recommend to the consideration of the Honorable the Minister of Education, the publication of an Educational Gazette, to the end that every worker in the field of education in the Province may be informed of all Departmental regulations, instructions and reports, and that teachers at large may be bound together by a recognized official organ of intercommunication.

## X. GENERAL.

1. That we express our disapproval of the cheap "picture shows" which are becoming such a rage at present, and that we call upon those who have the charge of children to do their utmost to eradicate, or limit, the *evil*.

2. That on account of the baneful influence of cigarettes on the boys and girls, and the great difficulties connected with the regulation of the sale and use of them, we favor a law which will prohibit the manufacture and sale of them; and respectfully ask the Dominion Parliament to enact a law which will make provision for this desired object.

3. That whereas the publication of supplements containing comic colored cuts is being introduced into our Canadian papers, and believing that the tone of these pictures is lowering and sometimes debasing, giving wrong views of life, and teaching disrespect for age, for parents and for those in authority, and believing that they are calculated to destroy, in the youth of our land, the taste for all that is noble, beautiful, and truly artistic, we, the members of the Public School Department of the Ontario Educational Association, desire to express our strong disapproval of the publication of such matter in our Canadian press.

## XI. CONTRIBUTIONS FROM THE INSTITUTES.

We thank the Local Institutes which, in the past, have contributed to the funds of this Department of the O. E. A., to carry on the campaign of reform which has been inaugurated. It demands a considerable amount to meet the postage and printing bills, and we hope each Institute will cele-

brate this, the Jubilee Year, by contributing to this fund. Some Institutes have contributed their share every year. Let this become a habit in every Institute, beginning now by sending $2, or more, to the Secretary of the P. S. Department of the O. E. A.

The work and aims of the Public School Department of the Ontario Educational Association and of the local Teachers' Institutes throughout the Province are identical. Each, in its own sphere—the municipality, the county or the province—is endeavoring to create a fraternal spirit among public school teachers, to strengthen the bond that exists among them, to discuss topics of general interest to the members of the profession, and, by all legitimate means, to improve the conditions under which they labor ; and the success that will attend their efforts will be dependent upon the measure of co-operation that exists between the central and the local associations.

THE BRYANT PRESS, LIMITED
TORONTO